

Displaying The Excellency Of God (Part-01)

(1 Kings 10:1-10)

I. Lesson From The Story of Queen Sheba's Visit to Solomon's Kingdom

(a). Teacher tells the story of Queen Sheba's visit to Israel to observe the fame of King Solomon in 1 Kings 10:1-10 in interesting way. Please do not forget to include the following details:

- ~ What was the name of the Queen who visited King Solomon's Kingdom? (verse 1)
- ~ What was the reason of Queen Sheba's visit to King Solomon's Kingdom? (verse 1)
- ~ What did the queen bring along with her at this visit? (verse 2)
- ~ The fact that King Solomon did not find any difficulties answering the Queen's questions (verse 3)
- ~ What kind of things that made the Queen so impressed in Solomon's Kingdom? (verse 4-5)
- ~ The fact that what she had heard about the excellency of Solomon's Kingdom was only half of what she had seen
- ~ What did she say about the God of Israel after seeing the excellency of Solomon (verse 9-10)

(b). Lesson from the story of Queen Sheba's visit to Solomon's Kingdom

(i). Every one of us has a call to display the excellency of God through our excellent works and deeds

(ii). Ask the children to read together Matthew 5:16 and memorise it



Teacher's testimony on displaying God's excellency through their excellent works and deeds

II. How To Excell Our Lives?

1. Be Diligent

(a). Encourage the children to be diligent doing all the tasks given to them

(b). Diligence also means that you will never stop learning something new that helps excell your life



Teacher's testimony on diligence and the impacts of practising it

2. Ask God's Wisdom

(a). Read James 1:5

(b). Teacher gives one example of applying God's wisdom in presenting their excellent works

3. Learn good lesson from excellent people

(a). How do they manage their good habits?

(b). How much time they spend for study and for leisure activities (video, games, FB, etc.)?

(c). How do they spend their money for?

(d). How much time they spend for spiritual activities (church, prayers, bible-readings, etc.)



Teacher's testimony about their relationship with excellent people and the impacts of this practice

(e). Ask the children to mention areas of life they are committed to be excellent in?

(f). Remind the children that God's excellency will be clearly displayed through our excellent works and deeds!

II. Class Creativity