

Jesus Twelve Disciples (Part 04 - Andrew)

(Mark 3:13-19)

I. Twelve disciples of Jesus

(a). Teacher mentions the names of Jesus' 12 disciples and asks the children to recall the names:

- ▶ Simon Peter
- ▶ James
- ▶ John
- ▶ Andrew
- ▶ Philip
- ▶ Bartholomew
- ▶ Matthew
- ▶ Thomas
- ▶ James son of Alphaeus
- ▶ Thaddaeus
- ▶ Simon the Zealot
- ▶ Judas Iscariot

(b). Every disciple of Christ needs:

- ▶ To be an initiator of every good work
- ▶ To be faithfully completing all good works

II. Lesson From Andrew

(a). Andrew is often found to be the initiator of many good works in several occasions written in the Bible

(b). The name of "Andrew" means: "manly". In other words Andrew had never hesitated to initiate all efforts and ideas for good works. Instead, he was so brave to make a necessary change for the best outcomes.



Teacher's testimony on initiating efforts and ideas that may work together for good for themselves and others

(c). Several examples of being an initiator for good works in Andrew's spiritual journey:

▶ To be the first in following God's way John 1:35-40

✦ When Andrew was told about who Jesus was, he became the first amongst John the Baptist's disciple, following Jesus' steps (John 1:40)

✦ You should never doubt to come up first to be the follower of God's will (ie. to be the peacemaker, to be merciful, to be helpful, etc)



Teacher's testimony on being the first in demonstrating good works for the glory of God

▶ To be the first in leading people to the right path John 1:41-42

✦ After finding Christ, Andrew went to Simon Peter, his brother and asked him to come to Jesus

✦ You should lead others to walk in the right path. For example: If you see your friends being unkind to others, leave an example to them of being merciful on sharing things with them

▶ To be the first in solving problems John 6:8-9

✦ When Andrew heard what Jesus wanted to do for the five-thousand-more-hunger people, he offered an idea by bringing a little boy, who had only 5 loaves of bread and 2 fish, to Him.



Teacher's testimony on being the first to be a problem solver not to be a trouble maker

III. Class Creativity